

2017 - 2018

Annual Education Results Report Summary



Holy Family
Catholic Regional Division

94% of parents agree
that their child is safe at
school

Overall 85% of parents,
students and teachers
are satisfied with the
overall quality of basic
education

93% of parents agree
that teachers in their
school care about their
child(ren)

DIVISION PROFILE

Holy Family Catholic Regional Division No. 37 (HFCRD) was formed on September 1, 1997 through the regionalization of the former Holy Family Catholic Separate Regional Division No. 17 and North Peace RCSSD.

- 9 Schools
- 2100 Students
- 155 Certified Staff
- 141 Support Staff
- 1 online school, Holy Family CyberHigh

COMMUNITY INVOLVEMENT

HFCRD was pleased to gather feedback from stakeholders:

- Through *Tea with your Trustee*, the Board of Trustees visited their local school(s) to ask students, parents and staff what they like about their school, what they'd like to see improved and what topics are important to them. Feedback is currently being reviewed and responded to.
- Seek feedback from teachers regarding their preference of how to use the Classroom Improvement Fund (CIF) most effectively to improve classrooms.
- Annually seek feedback from staff and students about faith retreats held within the division.
- Annually to seek feedback from staff for the following year's school calendars.

VISION

HFCRD will strive to provide a unique and inviting Catholic learning environment that links the home, the parish and the community.

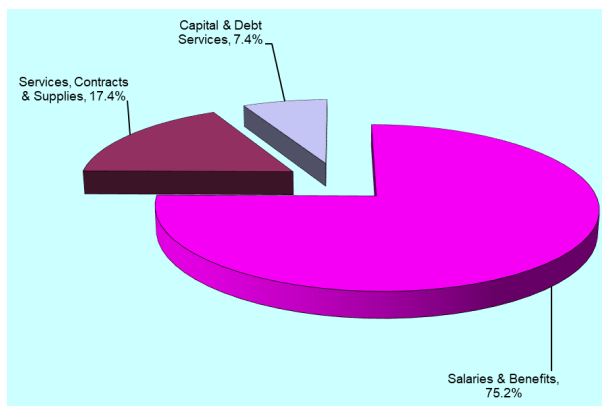
Students and staff will be provided every opportunity to experience success in a Catholic Community guided by Christ.

Resources will be distributed equitably and fairly so all students have an opportunity to learn in a flexible, safe and caring learning environment.

A strong, well informed teaching staff, with an eye to the future, will provide dynamic and innovative programs in well-planned school facilities.

Students will be provided with the opportunity to live the values they are taught. The uniqueness and diversity of students will be honored and recognized. All students will be successful. Students will be prepared so they are motivated life-long learners grounded in the Catholic faith.

EXPENSE SUMMARY 2017/18



DIBELS TESTING

HFCRD is pleased to perform tri-annual Dynamic Indicators of Basic Early Literacy Skills (DIBELS) testing of all grades K-6 students. This testing assesses student early literacy skills. Assessing students throughout each school year allows teachers to monitor student progress and adjust their teaching to best benefit students. HFCRD is committed to continuing these regular assessments in order to better meet the needs of all learners.

The full 2018-2021 AERR Report and financial reports are available online here:

<https://www.hfcrd.ab.ca/about-us/documents>

ACCOUNTABILITY PILLAR

SURVEY HIGHLIGHTS

77.5% student eligibility for the Rutherford Scholarship, compared to the 63.4% provincial average.

1.2% drop out rate, compared to the 2.3% provincial average

91% of teachers agree that professional development opportunities made available through the jurisdiction have been focused on the jurisdiction priorities

85% of our teachers agree that PD opportunities made available through the jurisdiction have effectively addressed their PD needs

86% of teachers agree that PD opportunities made available through the jurisdiction have significantly contributed to their ongoing PD

77.8% of parents are satisfied with the level of parental involvement in decisions about their child's education

"STUDENT SUCCESS
IN A CATHOLIC COMMUNITY,
GUIDED BY CHRIST."

